DESIGNERS for LEARNING

: gain experience for good

Links to webinar login, slides & recording at
http://designersforlearning.org/live

Welcome!

Thank you for your service!

Agenda

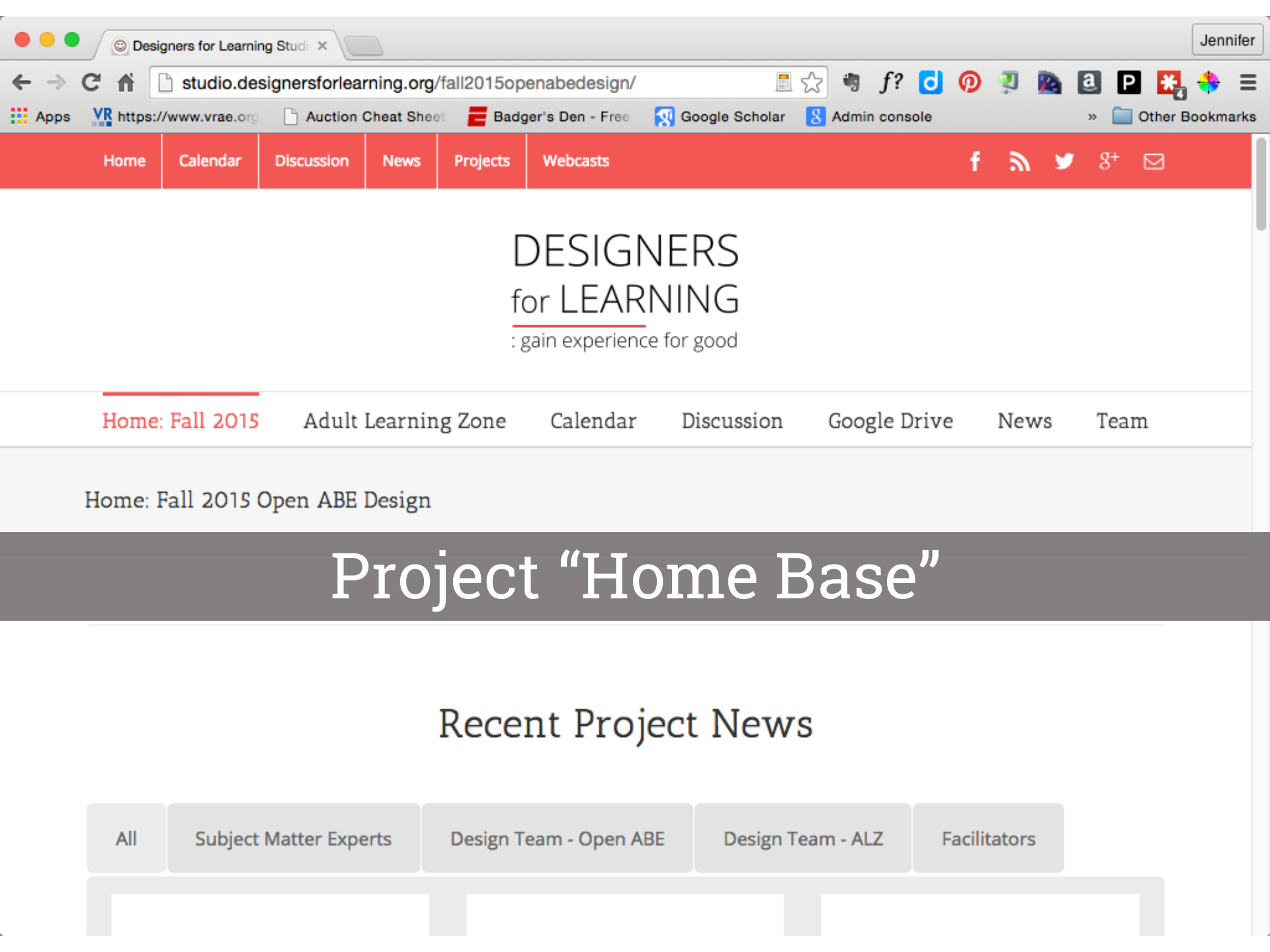
- Housekeeping and Project Logistics
- Open Adult Basic Education Project
  - Goals / Needs / Constraints of Project
  - Project Design & Facilitation
  - Some (of many) Questions
  - Role of SMEs, Design Teams, and Facilitators
  - Timeframe
- Next Steps
- Comments? Questions?

Comments? Questions?

Text Chat -> Audio

Project Logistics

- Communication:
  - Bookmark our project “home base” website
  - Look for email blast to group(s) each week
- SMEs: Proxy for a “client” to provide insight & expertise to design teams regarding needs
- Two design teams: Separate goals & deliverables:
  - Adult Learning Zone
  - Open Adult Basic Education 2-Phase Service “Course”
- Facilitators: Welcome to lurk … otherwise, late fall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studio.designersforlearning.org/fall2015openabedesign/
Apps
https://www.vrae.org
Auction Cheat Sheet
Badger's Den - Free
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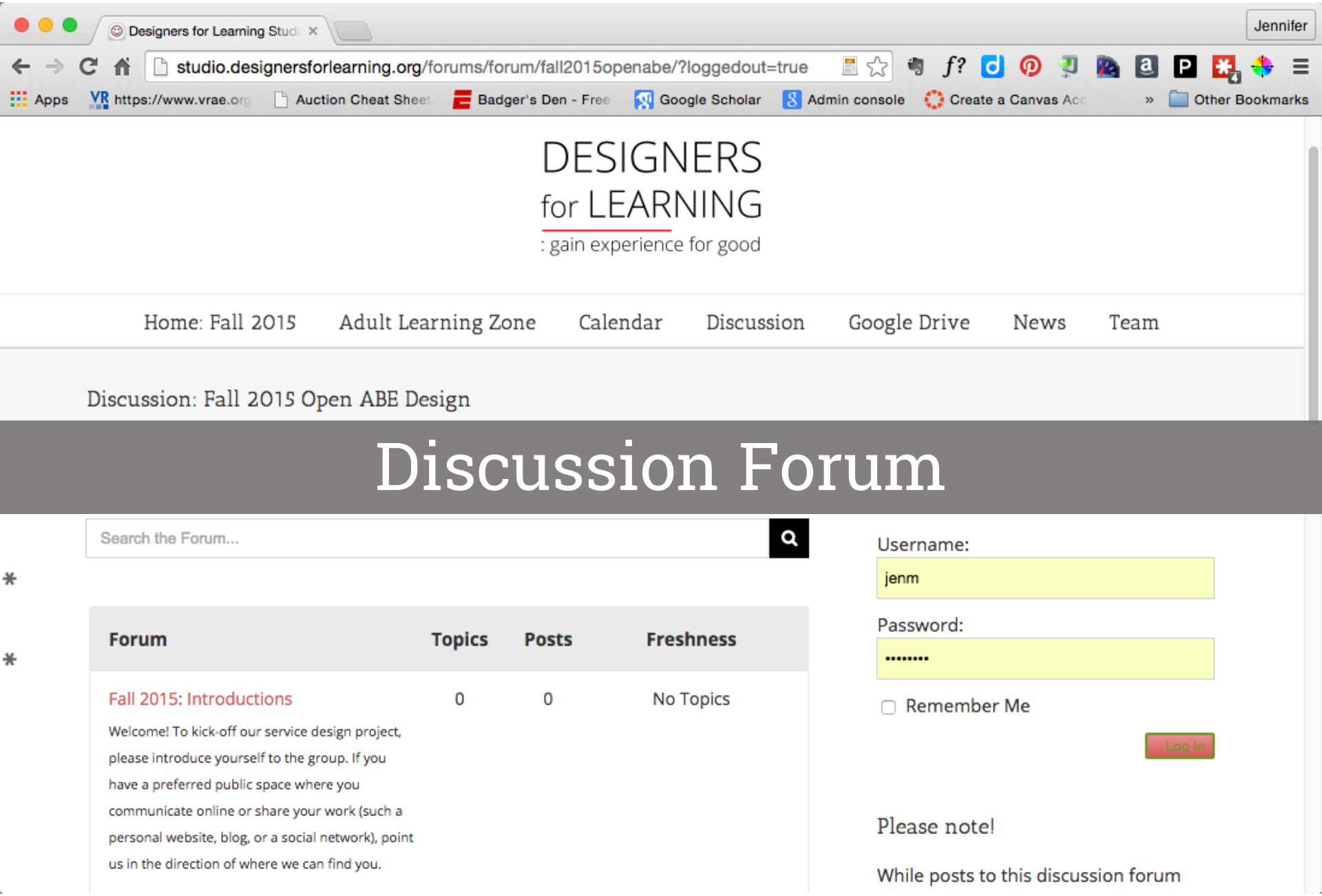
Project "Home Base"
Recent Project News
All
Subject Matter Experts
Design Team - Open ABE
Design Team - ALZ
Facilitators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Discussion: Fall 2015 Open ABE Design
Discussion Forum
Search the Forum...
Forum
Topics
Posts
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Fall 2015: Introductions
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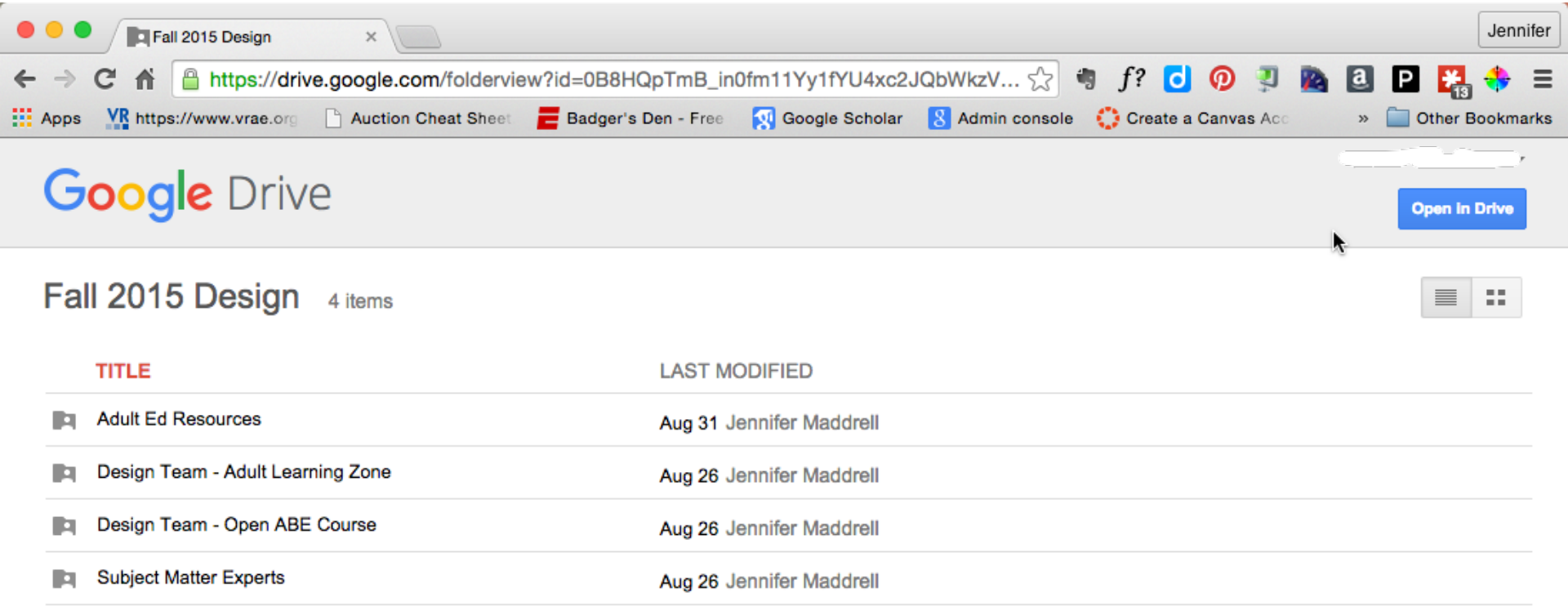
No Topics
Welcome! To kick-off our service design project, please introduce yourself to the group. If you have a preferred public space where you communicate online or share your work (such a personal website, blog, or a social network), point us in the direction of where we can find you.
Username:
jenm
Password:
Remember Me
Log In
Please note!
While posts to this discussion forum

Discussion Topics

Forum	Topics	Posts	Freshness
Fall 2015: Introductions Welcome! To kick-off our service design project, please introduce yourself to the group. If you have a preferred public space where you communicate online or share your work (such a personal website, blog, or a social network), point us in the direction of where we can find you.	0	0	No Topics
Fall 2015: Resources Please use this forum to share and discuss resources with the group.	0	0	No Topics
Fall 2015: Q&A Subject Matter Experts Please use this forum to discuss questions with our adult basic education subject matter experts.	0	0	No Topics
Fall 2015: General Questions or Comments Please use this forum to ask questions or share comments about the project.	0	0	No Topics

Google Drive Folder



Service Project Evolution

Grace Centers of Hope

2014 & 2015
Service Projects

Goal: "Backfill" needed GED resources to support client's adult education program

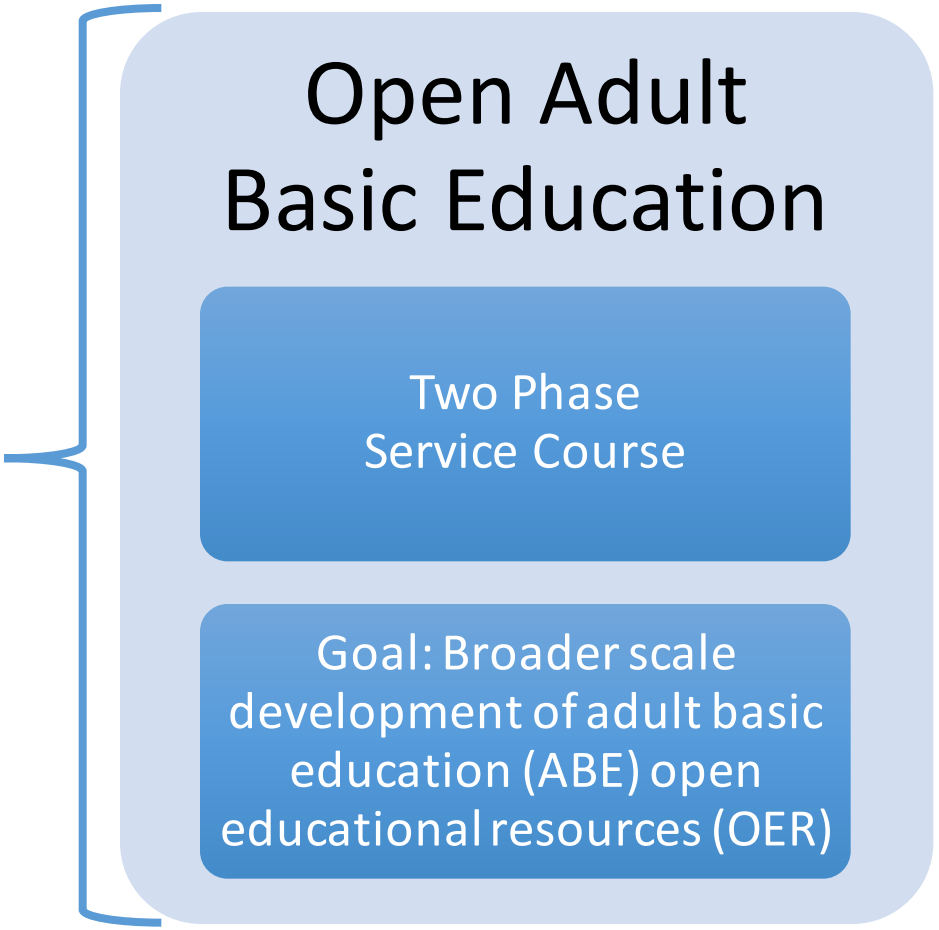
Open Adult Basic Education

2016
Two Phase Service Course

Goal: Broad scale development adult basic education (ABE) open educational resources (OER)

Goals

- Design a replicable open service approach to offer design experience to service learners & volunteers
- Adult Learning Zone: Develop a platform of ABE OER deliverables designed by our service learners
- Prototype for funders*



** to date, all volunteer effort with no outside funds*

Adult Learning Zone – Englis

Jennifer

www.adultlearningzone.org/english-language-arts/

Apps | https://www.vrae.org | Auction Cheat Sheet | Badger's Den - Free | Google Scholar | Admin console | Other Bookmarks

Adult Learning Zone

Home | Math | English Language Arts | Science | Social Studies | Lesson Categories

English Language Arts

Home / English Language Arts

Prototype of OER Platform

ELA CCR 1a RH.9-10.1a

ELA CCR Reading 1a RH.9-10.1a

Read more

ELA CCR Reading 9 RI.9-10.9

ELA CCR Reading 9 RI.9-10.9

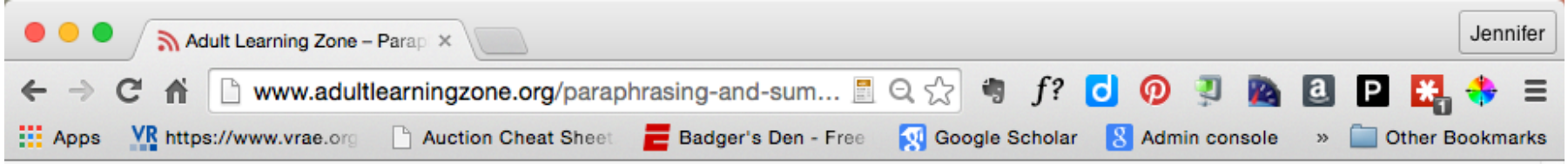
Read more

Paraphrasing and Summarizing

ELA CCR Reading 2a RST.11-12.2a

Responding to a Writing Prompt

ELA CCR Writing 2a W/WHST.9-10.2a



Paraphrasing and Summarizing

Overview | Lesson Materials | Attribution

Subject: English Language Arts

Topic: Paraphrasing and Summarizing

CCR Anchor Category: Reading

CCR Anchor Standard Group: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Apply this standard to texts of appropriate complexity as outlined by Standard 10.

CCR Anchor Standard: ELA Reading 2a – Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.

Strands:

- Reading Scientific and Technical Text

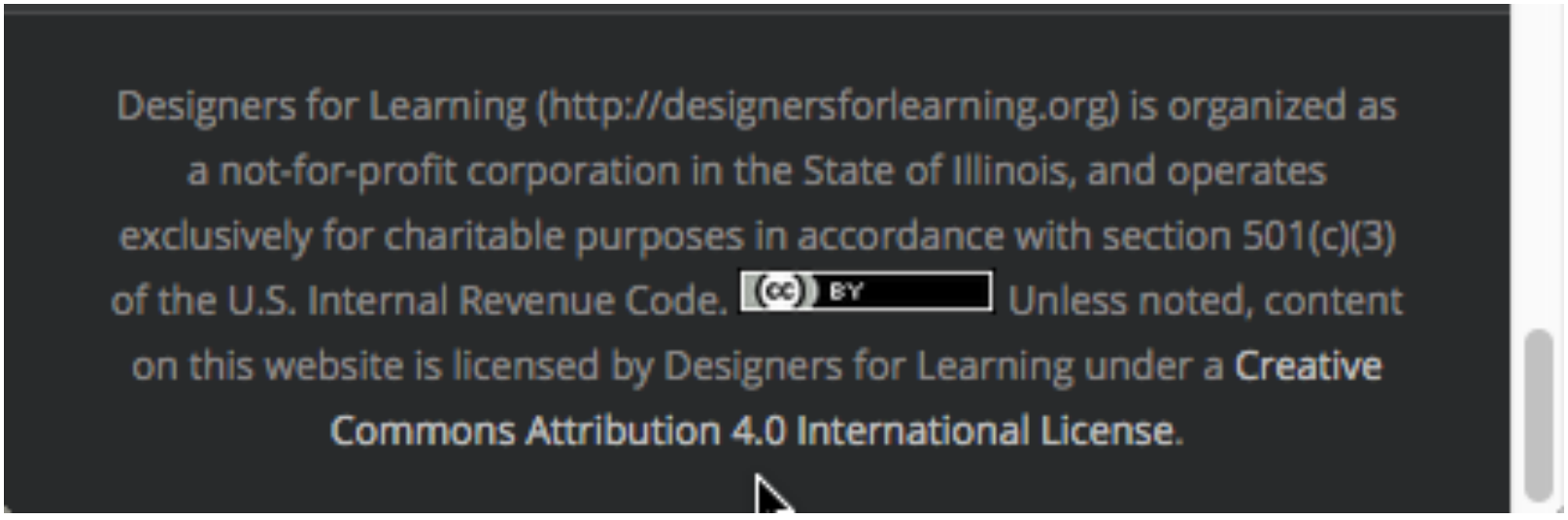
Grade Level: E (11-12)

2014 GED Social Studies Practices:

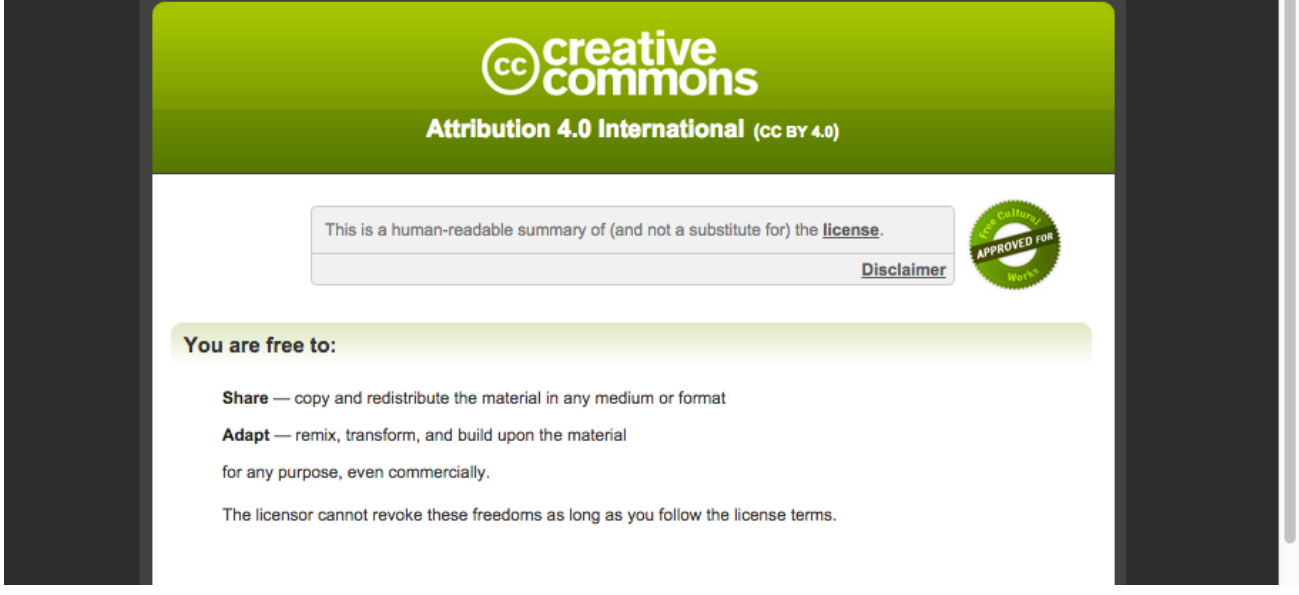
- SSP.2 Determining Central Ideas, Hypotheses and Conclusions: Determine the central ideas or information of primary or secondary source document, corroborating or challenging conclusions with evidence.

Key: ELA CCR Reading 2a RST.11- 12.2a

Sample: service learners' deliverable



Service learners' deliverables = Open Educational Resources (OER)



Design Team: ALZ

- Determine service learner ABE OER deliverables
  - Discovery with SMEs & other design team on ABE needs
  - Deliverable specs & style guide (i.e. ABE OER lesson)
- Design and develop Adult Learning Zone platform
  - Design and develop first iteration:
    - Givens: No money, WordPress
    - Content Management vs. Learning Management System
    - Home to store & access deliverables created by service learners
  - Suggest how we should dream big(ger):
    - IF (WHEN) WE HAVE MONEY $$$$
    - Suggest next iteration goals

Some (of many!) Questions

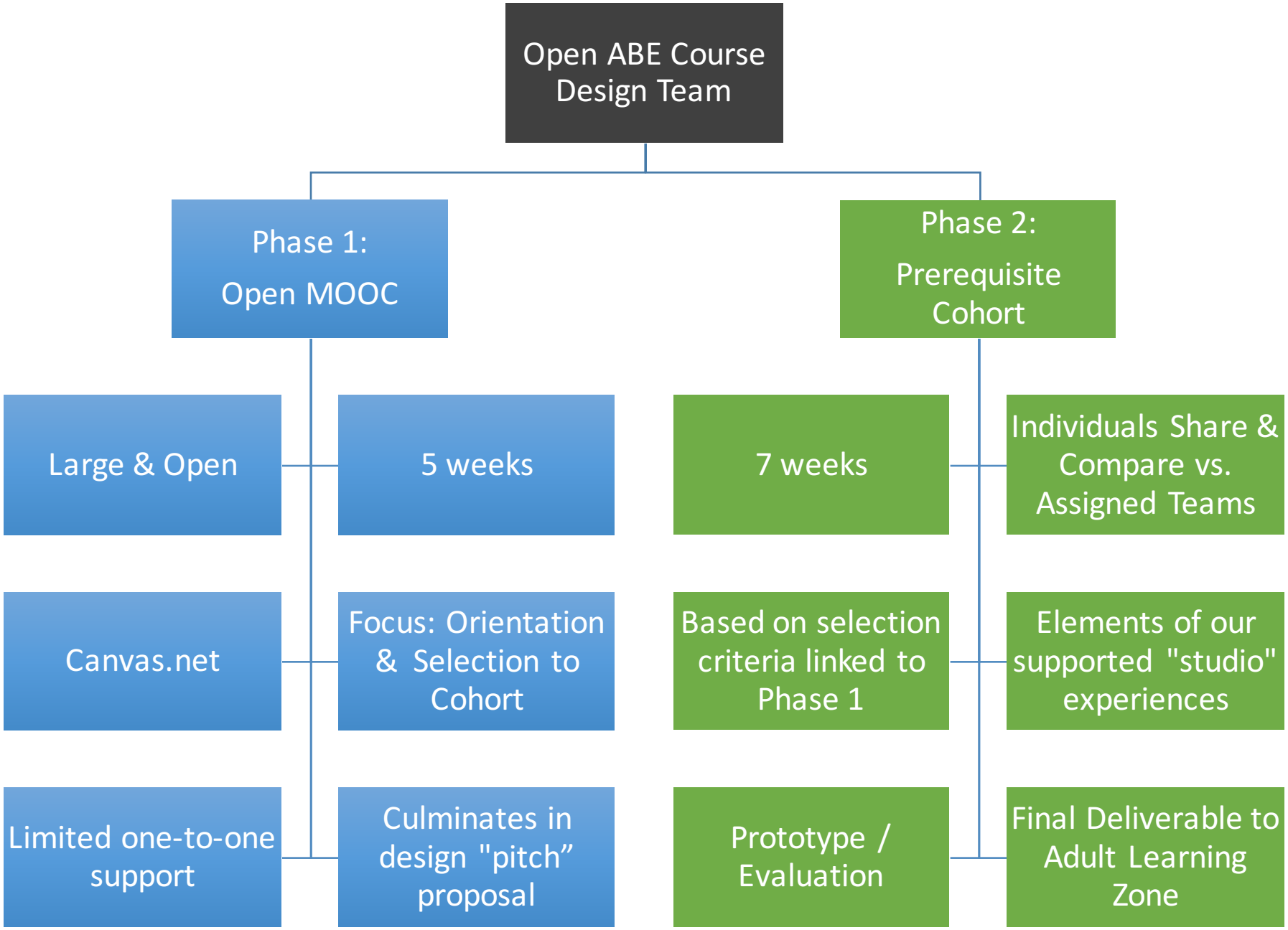
- Audience we are targeting …?
  - GED preparation (exclusively, primarily)?
  - Adult education tutors / instructors or learners or both?
  - Other high school equivalency pathways?
- Alignment to …?
  - College and Career Readiness Standards (CCR)?
  - Next Gen Science Standards?
  - GED Testing Standards?
- Format of service learners' OER deliverables … ?
  - Media (web-based "eLearning", "paper")?
  - OER repository for educators vs. LMS for learners?

Some (likely) Assumptions

- Targeting GED preparation (primarily, not exclusively)
  - Focus on resources for adult education instructors
  - Support instructors in "one room schoolhouse" model
- Service learner deliverables – "quick-bite" modules:
  - 15-30 minutes maximum of instructional time
  - Aligned and mapped to CCR standards (reference others)
  - Addressing presentation, practice, feedback
- Focus on robust design vs. robust development
  - Wide range of service learners' design skills (many novice)
  - OER that can be accessed online by educators vs. instruction that can be delivered online by learners

Design Team: Open ABE

- Design and develop two-phase Open ABE Course
  - Phase 1: MOOC (estimate 600 – 2,500 enrolled) ☺
  - Phase 2: Selected Cohort (estimate 25+)
- Participate in discovery SMEs & other design team
  - Open ABE course goals
  - Needs and constraints of adult education instructors, learners, and service learners
  - Service learner deliverables (in conjunction with ALZ)
- Define roles of Open ABE course facilitators


Open ABE Course Design Team
Phase 1: Open MOOC
Phase 2: Prerequisite Cohort
Large & Open
5 weeks
7 weeks
Individuals Share & Compare vs. Assigned Teams
Canvas.net
Focus: Orientation & Selection to Cohort
Based on selection criteria linked to Phase 1
Elements of our supported "studio" experiences
Limited one-to-one support
Culminates in design "pitch" proposal
Prototype / Evaluation
Final Deliverable to Adult Learning Zone

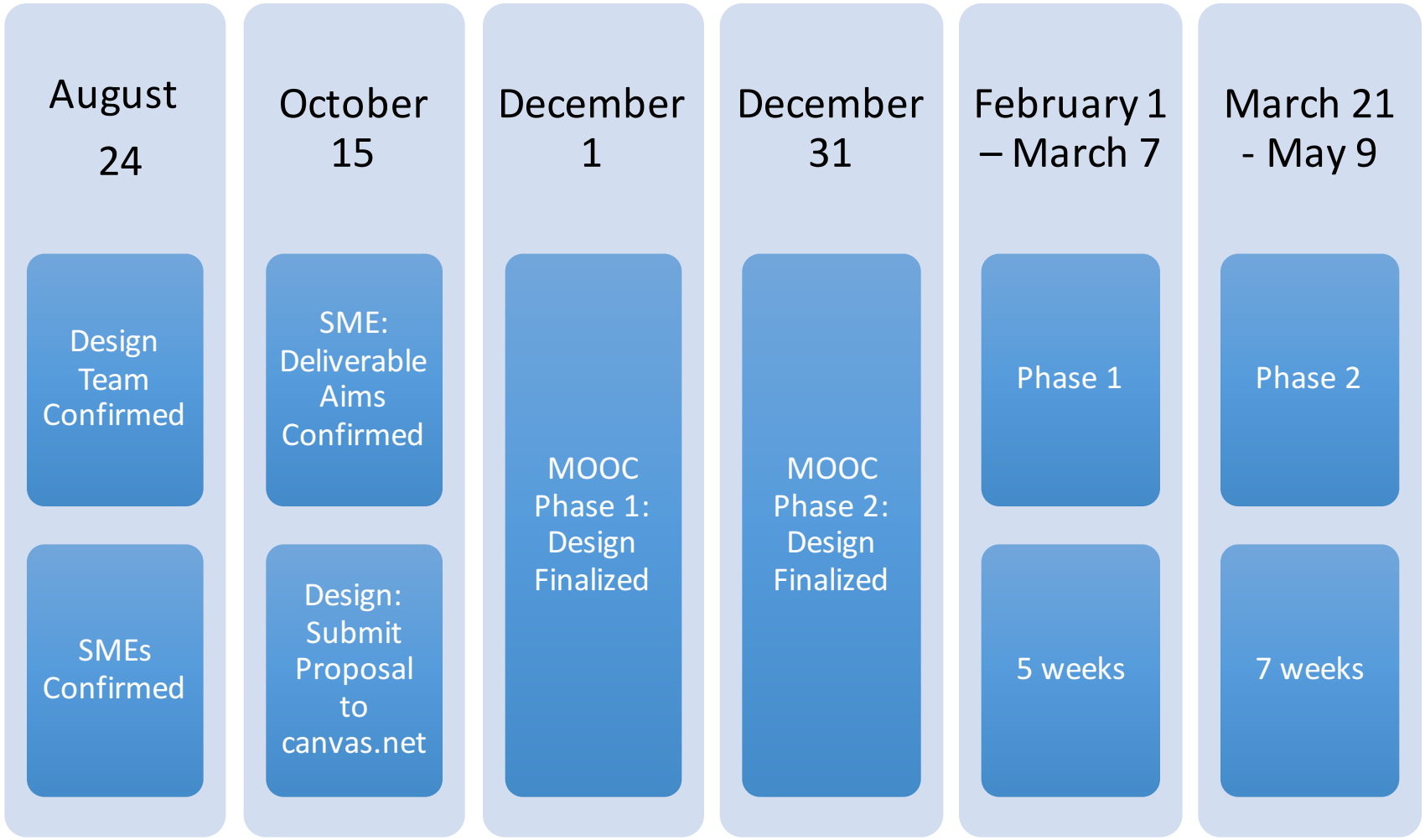
Service Learner Motivation

- Open MOOC – Phase 1
  - Experience dissecting an instructional design problem
    - What are the goals, needs, constraints, etc.?
    - Who are the learners, the context, etc.?
  - Experience designing an instructional solution
    - What will the learners experience (i.e. see and do)?
    - How will learners interact with content and others as part of the learning process?
    - Early iteration of external representation (i.e. design “pitch”)
- Selected Cohort – Phase 2
  - Experience designing a prototype with evaluation
  - Experience refining a deliverable following feedback

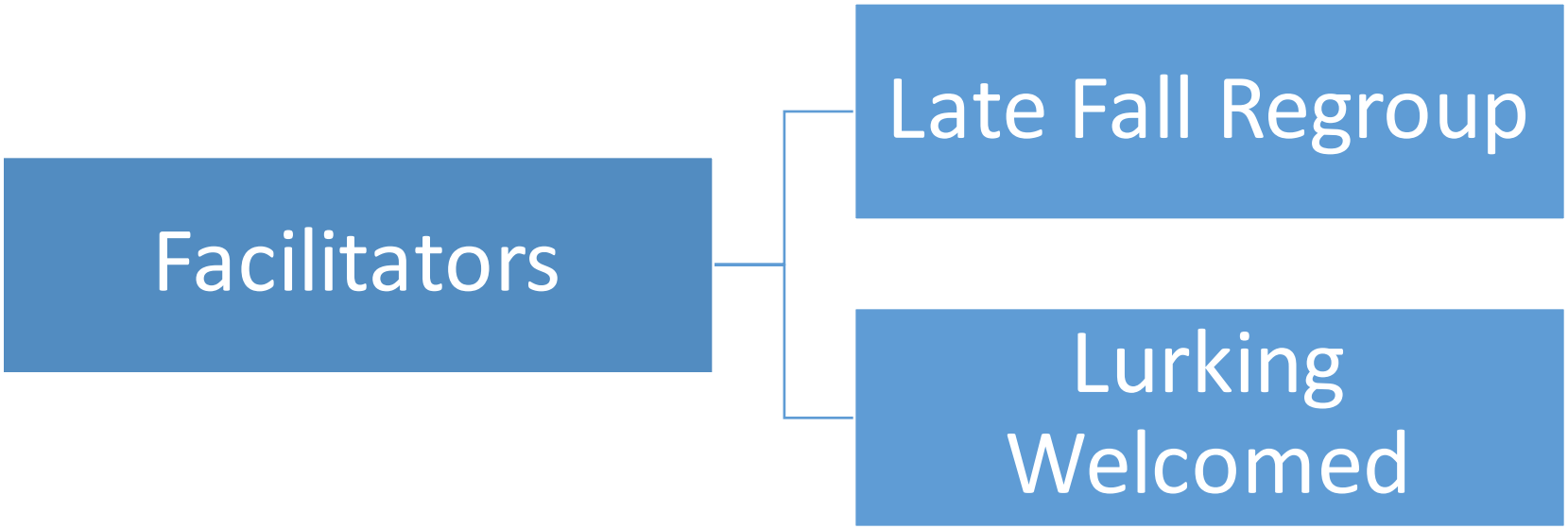
Facilitators

- This fall:
  - No responsibilities this fall
  - Please lurk if you have the time / desire
  - Roles / responsibilities defined by December
- Spring 2016 Open ABE Course implementation
  - Feedback / support to students
  - Assessment of students' work
  - Loop in SMEs, as necessary

Timeframe(ish)



Next steps …



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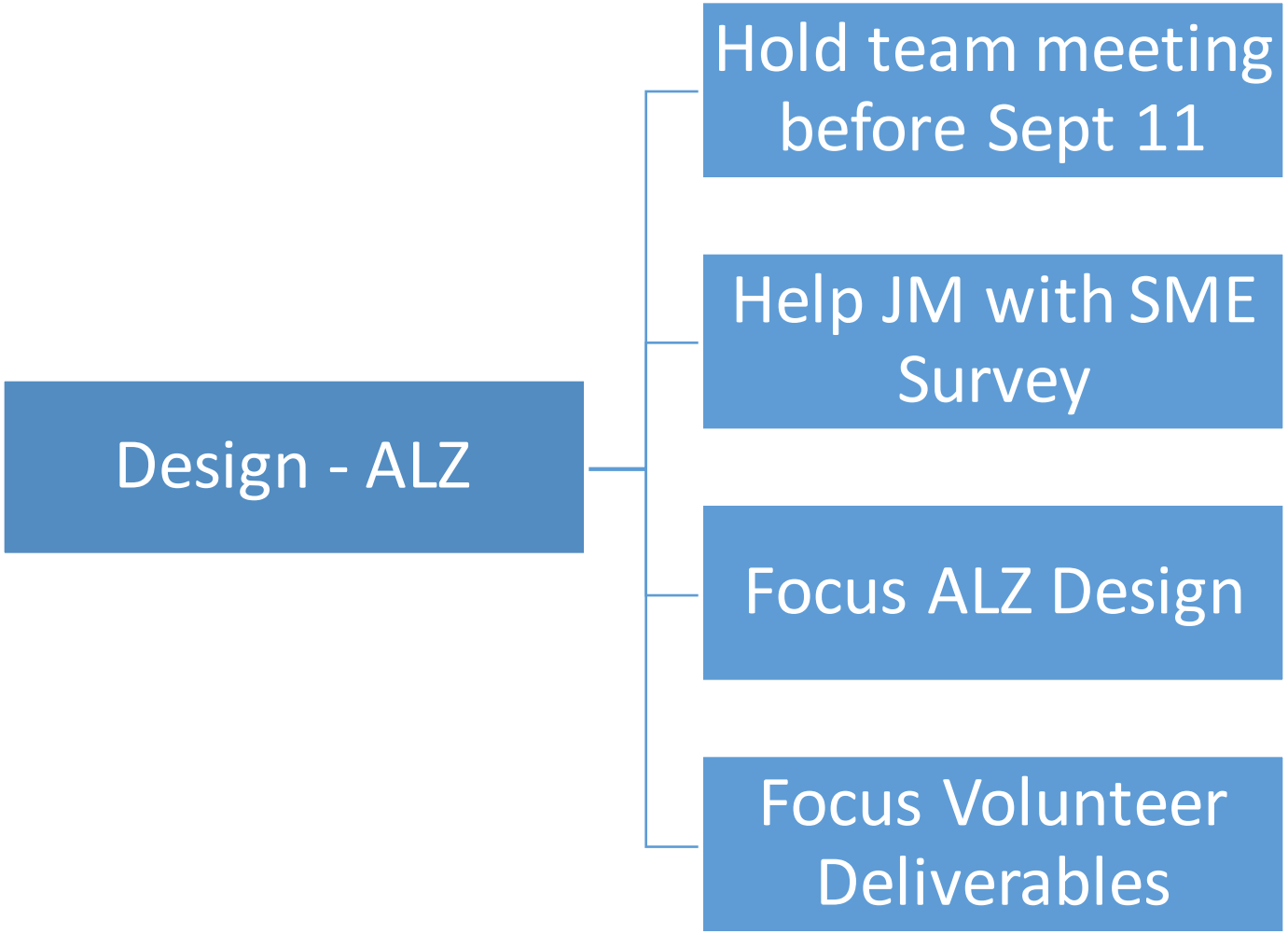
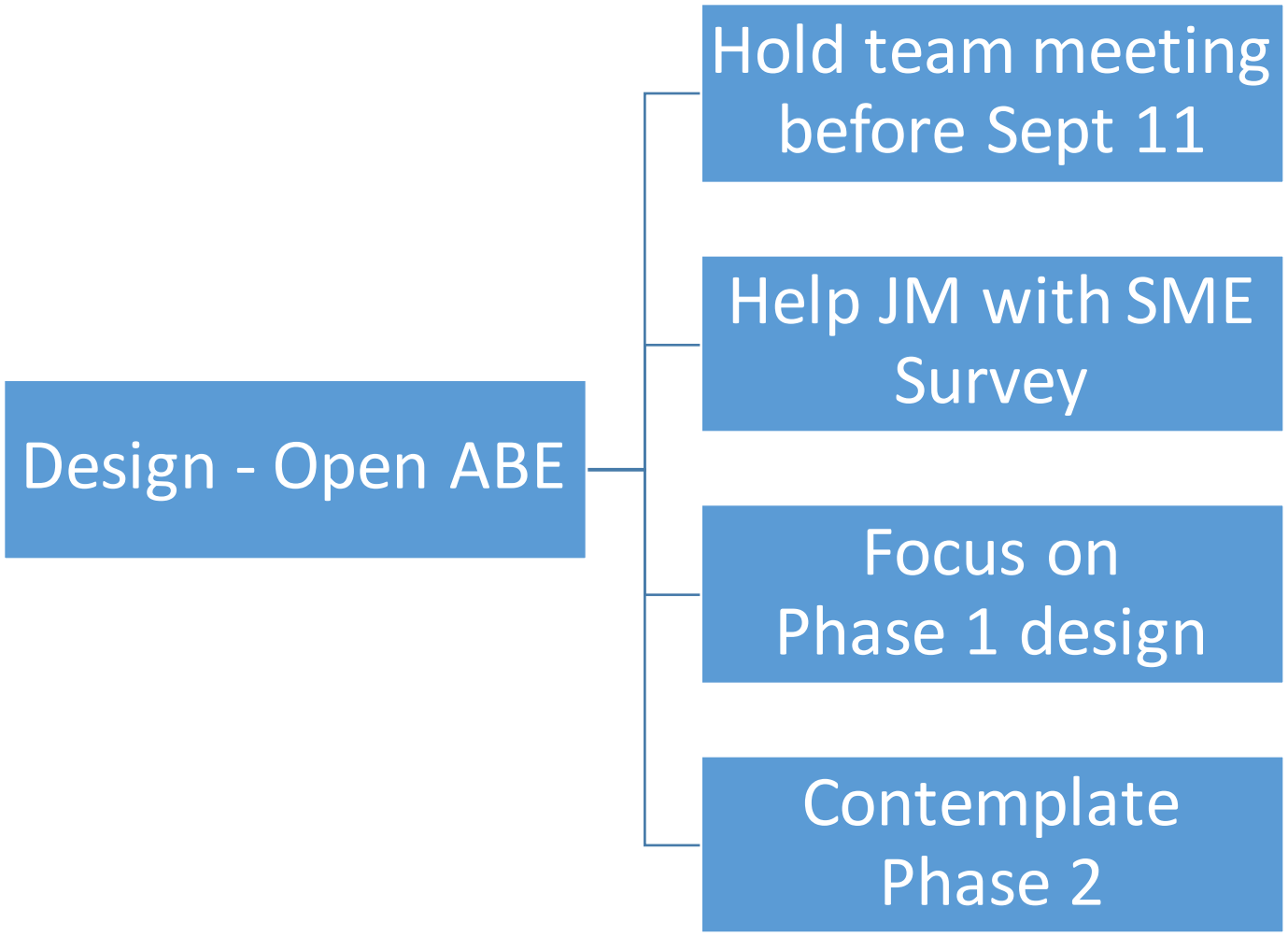
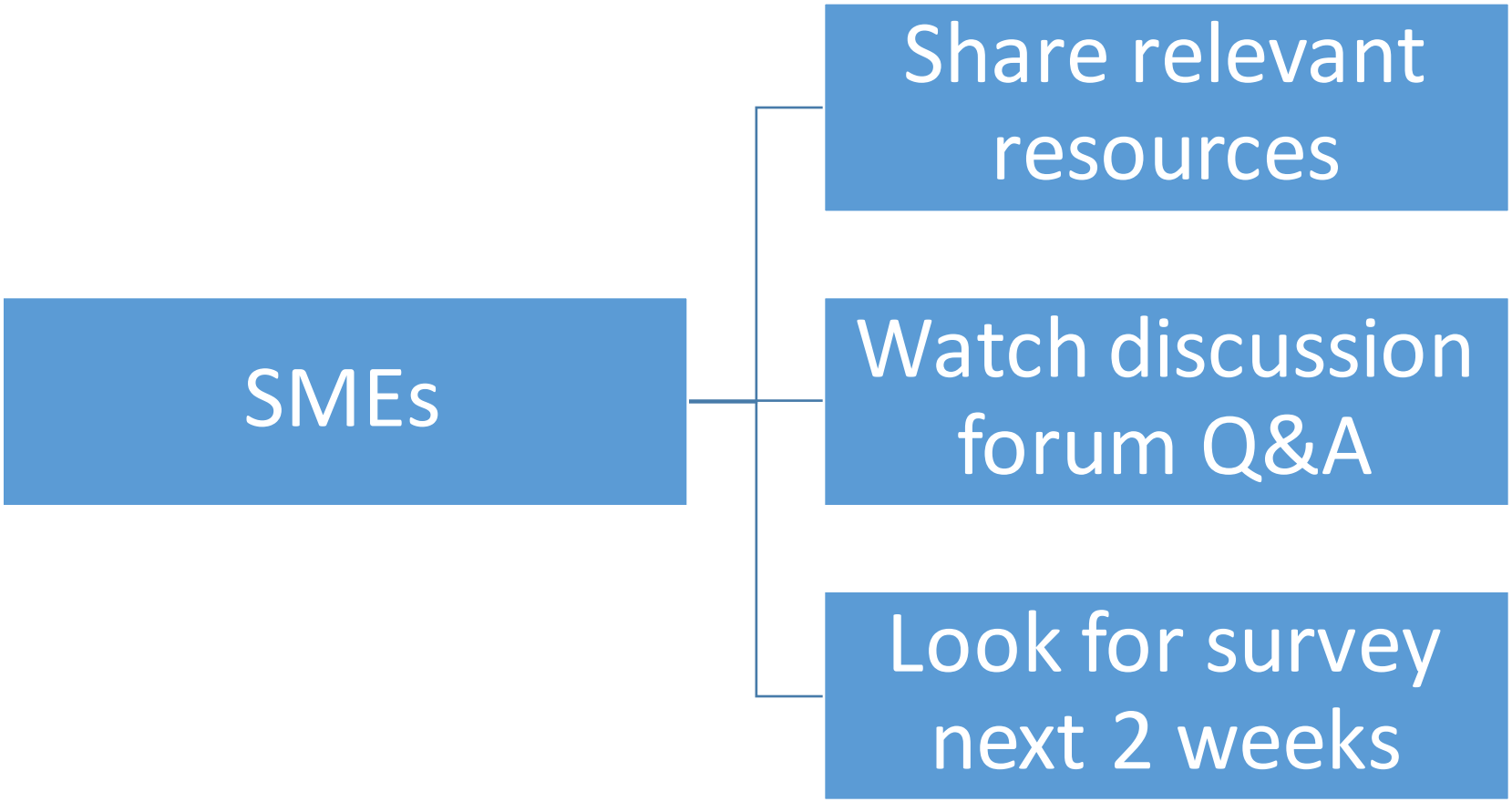

Design - ALZ
Hold team meeting before Sept 11
Help JM with SME Survey
Focus ALZ Design
Focus Volunteer Deliverables

Next steps …


Design - Open ABE
Hold team meeting before Sept 11
Help JM with SME Survey
Focus on Phase 1 design
Contemplate Phase 2

Next steps …


SMEs
Share relevant resources
Watch discussion forum Q&A
Look for survey next 2 weeks

Comments? Questions?