THANK YOU!!!!!!!!!!!!!
AGENDA

» Gabrielle Blake
  - Project Management Update

» Eric Ludwig
  - "Home Base" Plans

» Jason Engerman
  - Ideas for badges
PROJECT MANAGEMENT UPDATE

» Milestones Hit  
- Questions answered by client (They are awesome!)  
- Personas created (Yay! Bonnie and Elizabeth!)  
- “Home base” – exemplar started (Go, Eric.. Go Eric)

» Milestones Next Up  
- Design Document – see next slide  
- 1st Round Evaluation ... out to client and faculty / advisors  
- From Design to Development ... Storyboards / Prototypes

» Other?
Our first (speed bump) Whoops!
- Design Plan / Design Document
  - more than semantics?
  - deliverable confusion (Jen messes up)
- Jen’s hope / assumption ... again, whoops!

Recognize need to standardize for evaluation and feedback milestone
- Ideas in heads of team members, but need on paper to be able to evaluate and offer feedback
- Gabrielle coordinating with teams
MAIN PHASES OF INSTRUCTION

New Information “Presentation”

Assessing Learning (mastery)

Active Learner Practice

Feedback & Guidance
## INSTRUCTION / INTERACTION MATRIX

<table>
<thead>
<tr>
<th>Instructional Phase</th>
<th>Learner-Content Interaction</th>
<th>Learner-Instructor Interaction</th>
<th>Learner-Learner Interaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information (Presentation, Display, Discuss, Discover)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Active Learner Practice</td>
<td></td>
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<tr>
<td>Feedback Guidance</td>
<td></td>
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</tr>
<tr>
<td>Assessment (mastery)</td>
<td></td>
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</table>
## MEGA-SIZED UNDERGRAD CLASS

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</thead>
<tbody>
<tr>
<td>Information (Presentation, Display, Discuss, Discover)</td>
<td>Textbook</td>
<td>Lecture</td>
<td>X</td>
</tr>
<tr>
<td>Active Learner Practice</td>
<td>Papers</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Feedback Guidance</td>
<td>Paper Grade</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Assessment (mastery)</td>
<td>Papers / Scantron Test (RECALL)</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
# COLLEGE PRACTICUM (GROUP)

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<tr>
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</thead>
<tbody>
<tr>
<td><strong>Information</strong></td>
<td>Textbook</td>
<td>X</td>
<td>Discover and Share Resources</td>
</tr>
<tr>
<td>(Presentation, Display, Discuss, Discover)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Active Learner Practice</strong></td>
<td>X</td>
<td>X</td>
<td>Divided Responsibilities</td>
</tr>
<tr>
<td><strong>Feedback Guidance</strong></td>
<td>X</td>
<td>Advisor (as needed)</td>
<td>Peer Editing / Share &amp; Compare</td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td>X</td>
<td>Graded Group Assessment</td>
<td>Group Report &amp; Presentation (to Client)</td>
</tr>
</tbody>
</table>
## WORKPLACE COMPLIANCE TRAINING

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<tbody>
<tr>
<td>Information (Presentation, Display, Discuss, Discover)</td>
<td>eLearning (shovelware)</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Active Learner Practice</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
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<tr>
<td>Feedback Guidance</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Assessment (mastery)</td>
<td>Quiz (maybe)</td>
<td>✗</td>
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## GRAD-SCHOOL ONLINE CLASSES

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<tbody>
<tr>
<td>Information (Presentation, Display, Discuss, Discover)</td>
<td>Textbook</td>
<td>Asynchronous / Synchronous Lectures</td>
<td>Shared information in discussion boards, group projects</td>
</tr>
<tr>
<td>Active Learner Practice</td>
<td>Papers</td>
<td>A LOT (papers, discussion boards, live sessions)</td>
<td>Discussion boards, group projects</td>
</tr>
<tr>
<td>Feedback Guidance</td>
<td>Structured LMS, Rubrics, etc.</td>
<td>Oh, the poor online instructor! 24/7</td>
<td>Mainly sharing and comparing</td>
</tr>
<tr>
<td>Assessment (mastery)</td>
<td>Some Quiz (for Recall)</td>
<td>Expert Feedback / Assessment</td>
<td>(sometimes) Peer Assessment</td>
</tr>
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## PILOTS B & C … YOUR MATRIX?

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DEVELOPMENT CONSIDERATIONS

» Media and Technology ... keep it simple to accommodate:
  - Low bandwidth / older hardware / readily-available software
  - Learners who have never used computers for learning
  - Lower skilled instructional “developers”
  - Long term access, sustainability, future adaptability

» Short Development Window (Reality)
  - PowerPoint is fine for deliverable!
  - So ... heeeeeeeeeeere's Eric with ideas
HOPE FOR LEARNING

http://hopelearning.weebly.com/
Hope for Learning

with Grace Centers of Hope

For Designers

For Learners
Hope for Learning
with Grace Centers of Hope

For Beginners
Information, resources, and tutorials on how to use a computer for learning.

GED Preparation
Tutorials to prepare you for GED success!

Open Resources
Links, study materials, and other educational resources to help you study!
GED Preparation

Math

Pre-Algebra

Algebra

Geometry

Click on the image to access the tutorial library for that topic.

English

Reading

Writing

Literature
Click on the image to access the tutorial library for that topic.

Social Studies

- World History
- American History
- Geography

Science

- Physics
- Biology
- Chemistry

Click on the image to access the tutorial library for that topic.
BADGES

» Background
   - Penn State College of Education
   - Center for Online Innovation in Learning
   - Lifelong Learning Landscape (L3)

» Jason’s Thoughts for Designers for Learning
   - Criteria?
   - Process?
Questions?
THANK YOU!!!!!!!!!!!!!