

OER FOR COLLEGE & CAREER READINESS

March 27, 2014

THANK YOU!!!!!!!!!!!!!!

AGENDA

- » Gabrielle Blake
 - Project Management Update
- » Eric Ludwig
 - “Home Base” Plans
- » Jason Engerman
 - Ideas for badges

PROJECT MANAGEMENT UPDATE

» Milestones Hit

- Questions answered by client (They are awesome!)
- Personas created (Yay! Bonnie and Elizabeth!)
- “Home base” – exemplar started (Go, Eric .. Go Eric)

» Milestones Next Up

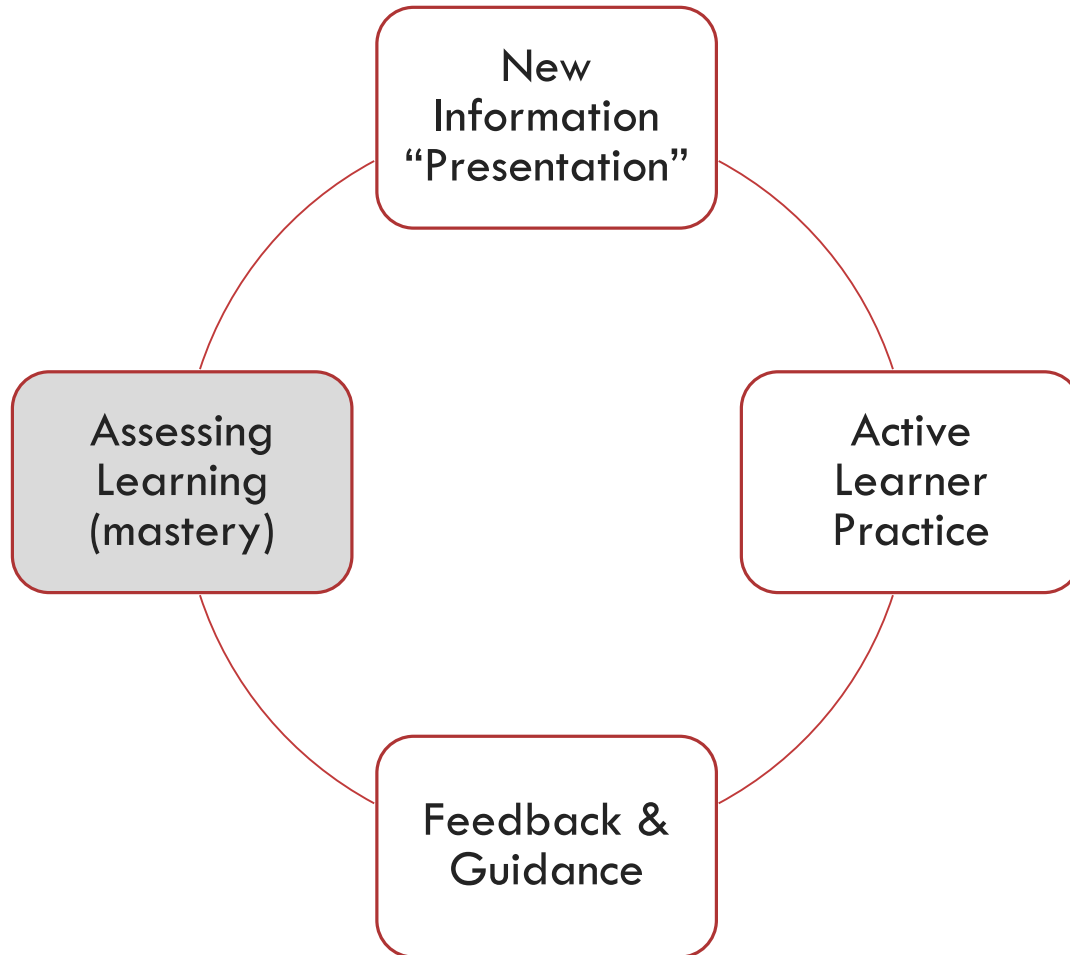
- Design Document – see next slide
- 1st Round Evaluation ... out to client and faculty / advisors
- From Design to Development ... Storyboards / Prototypes

» Other?

DESIGN DOCUMENT

- » Our first (speed bump) Whoops!
 - Design Plan / Design Document
 - more than semantics?
 - deliverable confusion (Jen messes up)
 - Jen's hope / assumption ... again, whoops!
- » Recognize need to standardize for evaluation and feedback milestone
 - Ideas in heads of team members, but need on paper to be able to evaluate and offer feedback
 - Gabrielle coordinating with teams

MAIN PHASES OF INSTRUCTION








INSTRUCTION / INTERACTION MATRIX

Instructional Phase	Learner-Content Interaction	Learner-Instructor Interaction	Learner-Learner Interaction
Information (Presentation, Display, Discuss, Discover)			
Active Learner Practice			
Feedback Guidance			
Assessment (mastery)			

MEGA-SIZED UNDERGRAD CLASS

Instructional Phase	Learner-Content Interaction	Learner-Instructor Interaction	Learner-Learner Interaction
Information (Presentation, Display, Discuss, Discover)	Textbook	Lecture	✖
Active Learner Practice	Papers	✖	✖
Feedback Guidance	Paper Grade	✖	✖
Assessment (mastery)	Papers / Scantron Test (RECALL)	✖	✖

COLLEGE PRACTICUM (GROUP)

Instructional Phase	Learner-Content Interaction	Learner-Instructor Interaction	Learner-Learner Interaction
Information (Presentation, Display, Discuss, Discover)	Textbook		Discover and Share Resources
Active Learner Practice			Divided Responsibilities
Feedback Guidance		Advisor (as needed)	Peer Editing / Share & Compare
Assessment (mastery)		Graded Group Assessment	Group Report & Presentation (to Client)

WORKPLACE COMPLIANCE TRAINING

Instructional Phase	Learner-Content Interaction	Learner-Instructor Interaction	Learner-Learner Interaction
Information (Presentation, Display, Discuss, Discover)	eLearning (shovelware)	✖	✖
Active Learner Practice	✖	✖	✖
Feedback Guidance	✖	✖	✖
Assessment (mastery)	Quiz (maybe)	✖	✖

GRAD-SCHOOL ONLINE CLASSES

Instructional Phase	Learner-Content Interaction	Learner-Instructor Interaction	Learner-Learner Interaction
Information (Presentation, Display, Discuss, Discover)	Textbook	Asynchronous / Synchronous Lectures	Shared information in discussion boards, group projects
Active Learner Practice	Papers	A LOT (papers, discussion boards, live sessions)	Discussion boards, group projects
Feedback Guidance	Structured LMS, Rubrics, etc.	Oh, the poor online instructor! 24/7	Mainly sharing and comparing
Assessment (mastery)	Some Quiz (for Recall)	Expert Feedback / Assessment	(sometimes) Peer Assessment

PILOTS B & C ... YOUR MATRIX?

Instructional Phase	Learner-Content Interaction	Learner-Instructor Interaction	Learner-Learner Interaction
Information (Presentation, Display, Discuss, Discover)			
Active Learner Practice			
Feedback Guidance			
Assessment (mastery)			

DEVELOPMENT CONSIDERATIONS

- » Media and Technology ... keep it simple to accommodate:
 - Low bandwidth / older hardware / readily-available software
 - Learners who have never used computers for learning
 - Lower skilled instructional “developers”
 - Long term access, sustainability, future adaptability
- » Short Development Window (Reality)
 - PowerPoint is fine for deliverable!
 - So ... heeeeeeeeeeeeer's Eric with ideas

HOPE FOR LEARNING

<http://hopelearning.weebly.com/>



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For Beginners



Information, resources, and tutorials on how to use a computer for learning.

GED Preparation



Tutorials to prepare you for GED success!

Open Resources



Links, study materials, and other educational resources to help you study!

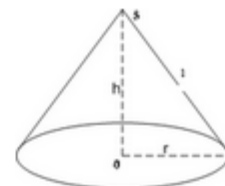


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GED Preparation

Math

[Pre-Algebra](#)[Algebra](#)[Geometry](#)

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English

[Reading](#)[Writing](#)[Literature](#)

Click on the image to access the tutorial library for that topic.

Social Studies

World History



American History



Geography



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Science

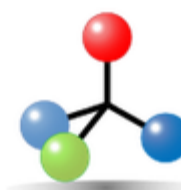
Physics



Biology



Chemistry



Click on the image to access the tutorial library for that topic.

BADGES

» Background

- Penn State College of Education
- Center for Online Innovation in Learning
- Lifelong Learning Landscape (L3)
- <http://coil.psu.edu/research/the-penn-state-lifelong-learning-landscape-l3/>

» Jason's Thoughts for Designers for Learning

- Criteria?
- Process?

Questions?

THANK YOU!!!!!!!!!!!!!!